

- **Key Messages** – are delivered every month through Facebook/Twitter/Instagram as guidance to parents to support their child's communication development. Resource Packs are also available.

- **Basic Awareness Training** – increase awareness of speech, language and communication for everyone who has any responsibility for a child. Whether that is a parent/carer, grandparent or other family members, childminder or staff member in an organisation that cares for children.

How will our aims be achieved?

Help Kids Talk Coordinator contact details:
69 Drumbeeg Drive, Lisburn BT28 1NY
Unit 2, Lagavine Enterprise Centre,
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028 9267 5172 / helpkidstalk@resourcetrust.co.uk
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Act Early Support Parents Achieve More



Purpose

The HKT initiative hopes to

- Help children and young people be the best they can
- Make children's development in speech, language and communication everyone's responsibility
- Make a difference to children's lives together

Vision:

Everyone in our community working together to help kids talk.

Priorities

1. Everyone working together to prioritise children's speech, language and communication development
2. Raise awareness of why we need to do this
3. Highlight where support can be given to improve a child's speech, language and communication development

Speech and Language

- Speech and language delay is the most common difficulty experienced by preschool children
- This impacts their communication, skills, education, social skills, emotional development and life chances.
- A child's vocabulary skills at age 5 are a strong predictor of their employment status at age 34. Resolving speech and language difficulties by age 6 results in a better outcome for the child.
- Without the right type of support, 1 out of 3 children with speech, language and communication needs will have mental health problems later in life.



Background/ Evidence

- In some of the most disadvantaged communities in Northern Ireland over 40% of children are starting pre-school with language delay or difficulty
- Children with speech, language and communication needs are at a high risk of difficulties with reading, writing and spelling
- 60% of young offenders have speech, language and communication difficulties

Language Problem

in Foundation Stage (4-6yrs)

Literacy Problem

in Key Stage 1 (6-8yrs)

Behaviour Problem

in Key Stage 2 (8-11yrs)